

## Innovations International Charter School of Nevada Elementary School

### Directions:

#### As a team, for each goal:

**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

### School Goal - Inquiry Area 1 - Student Success

By the next state mathematics, ELA, and Science examinations, Innovations will reduce the performance gap between IEP and non-IEP students by 4% as measured by CRT scores for grades 3-5.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Innovations will hire a social worker as a flexible team member to support instructional and educational practices while providing mental health services needed to ensure student safety and achievement.	The following are intended outcomes. Students will develop skills to become more confident learners Families and Innovations' staff members will become more engaged with continued community support services Students will develop a sense of empowerment to advocate their needs while becoming more engaged in looking at the data concerning their academic achievement	At Risk	Social workers are at a nationwide shortage at this time.	The school will look to see if an additional counselor is available.	Finances are always an issue, but at this time, it's difficult to locate and recruit people for these positions to help our families.
Innovations will hire two (2) school science lab instructors to support science content learning in grades K-2 and in grades 3-5 to assist in science standards mastery and grade 5 CRT testing. The science teachers will be responsible to hold laboratory classes whereby students learn the scientific process and the journaling of the experimentation process in preparation for grade 5 CRT examination.	The following are intended outcomes. Students will increase understanding and mastery of the scientific process for gaining and retaining science content skills Students will become more interested in science noting patterns, experimental processes, and adjusting variables to account for errors made while conducting scientific investigations Students will be able to journal their scientific investigation while sequentially explaining with detail the process used as a problem solving event Students will gain more confidence as learners while modeling what has been learned	At Risk	We are looking to add these staff for the new school year as we focus our STEM program.	Continue to look for the proper staff and work to coordinate programs for next year.	Locate and hire two science lab teachers for the new school year.

### School Goal - Inquiry Area 2 - Adult Learning Culture

By the end of the school year, nine (9) monthly Impact Team Meetings will be held to provide grade level / content level leaders who will work with their teams on school-wide formative assessments to understand the achievement level of students at each grade level K-5.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Innovations will form an Impact Team from the Professional Learning Community Teams to look at various forms of formative and summative data to share with the school's learning community to minimize learning gaps that prohibit students from achieving high levels of standards mastery and academic success.	The following are intended outcomes. Staff members will have the opportunity to discuss grade level standards mastery with an 80% mastery of analysis of data to drive instruction Staff members will have the opportunity to determine if a systems change is needed to better align formative assessments with yearly summative assessments and expectations for standards mastery Impact team leaders will share data analysis with content and grade level teachers to note the gaps and inefficiencies present throughout the school in order to put newer processes in place as needed	Strong	The Impact Team Leaders have been very helpful for sharing information and bringing concerns forward to administration.	Continue the use of Impact leaders and look at sharing in this responsibility for the new school year.	Continue forward with the team and look to engage more members for the next school year.

School Goal - Inquiry Area 3 - Connectedness					
Innovations will utilize monthly Parents and Family Engagement Events for effective home-school partnerships that will support and impact student learning. One hundred percent of communication with families will begin on a positive note, allow trust and cooperation to build, and include information regarding student academic standards, assessment, and learning that parents can use to assist their children at home.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Innovations will rebrand the family engagement events showing a more positive experience while providing for a hybrid approach to the event allowing for in-person and synchronous presentation of the skills to be covered.	The following are intended outcomes. Engaged learners and families Confident learners Relationship building between the homes and school Student academic achievement Increased family participation in family engagement events	Strong	Parent engagement is critical yet difficult due to COVID mitigations and precautions.	Look for ways to engage students and parents using virtual meetings while planning for in-person learning next year.	The school needs to watch the COVID positivity rates and the safety measures to put into place to have parents and family members back in the building for the new school year.