

Innovations International Charter School of Nevada JR/SR High School

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

By the next state mathematics, ELA, and Science examinations, Innovations will reduce the performance gap between IEP and non-IEP students by 4% as measured by CRT and ACT scores for grades 6-11.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Innovations will hire a social worker as a flexible team member to support instructional and educational practices while providing mental health services needed to ensure student safety and achievement.	The following are intended outcomes. Students will develop skills to become more confident learners Families and Innovations' staff members will become more engaged with continued community support services Students will develop a sense of empowerment to advocate their needs while becoming more engaged in looking at the data concerning their academic achievement	At Risk	Student need a great deal of encouragement and sample language to begin feeling comfortable having these higher-order level discussions.	Look for another school counselor	To continue to find quality staffing

School Goal - Inquiry Area 2 - Adult Learning Culture

By the end of the school year, nine (9) monthly Impact Team Meetings will be held to provide grade level / content level leaders who will work with their teams on school-wide formative assessments to understand the achievement level of students in grades 6-12.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Innovations will form an Impact Team from the Professional Learning Community. Teams to look at various forms of formative and summative data to share with the school's learning community to minimize learning gaps that prohibit students from achieving high levels of standards mastery and academic success.	The following are intended outcomes. Staff members will have the opportunity to discuss grade level and content level standards mastery with an 80% mastery of analysis of data to drive instruction Staff members will have the opportunity to determine if a systems change is needed to better align formative assessments with yearly summative assessments and expectations for standards mastery and for mastery of skills needed to close the gap on ACT proficiencies Impact Team leaders will share data analysis with content and grade level teachers to note the gaps and inefficiencies present throughout the school in order to put newer processes in place as needed	Strong	Discussions related to real-world happenings draw student attention to abstract topics. Data presented and discussed will assist with more student engagement at a higher level of ability with teachers viewing higher levels of content comprehension.	Staff will continue to guide academic discussions and will ensure there is a real-world connection associated with information shared in class.	More instruction and professional development is needed to help staff expand knowledge and skills instruction with rigor for students.

School Goal - Inquiry Area 3 - Connectedness

Innovations will utilize monthly Parent and Family Engagement Events for effective home-school partnerships that will support and impact student learning. One hundred percent of communication with families will begin on a positive note, allow trust and cooperation to build, and include information regarding student academic standards, assessment, and learning that parents can use to assist their children at home.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Innovations will utilize multiple methods for informing families of engagement events showing a more exciting and positive experience while providing for a hybrid approach to the event allowing for in-person and synchronous presentations of the skills to be covered.	The following are intended outcomes. Engaged learners and families Confident learners Relationship building between the homes and school Student academic achievement Increased family participation in family engagement events	Strong	Parents are critical to the needs of student and teacher discussion and student mastery of content level skills.	Staff will share scaffolding ideas and strategies with parents to assist them in helping their children associate learning in the classroom with real-world experiences.	Providing instruction on how to utilize hands-on, project-based work with students at home and in the school setting.